

Shell Cove Public School School Wide Matrix



| At SCPS... | CARE FOR YOURSELF | CARE FOR OTHERS | CARE FOR OUR SCHOOL |
|---|--|--|---|
| ALL AREAS | <ul style="list-style-type: none"> We listen to others We follow staff instructions We are in the right place at the right time We are learners We report issues to staff | <ul style="list-style-type: none"> We use kind language We keep our hands, feet and objects to ourselves We respect others and their property We walk safely and quietly | <ul style="list-style-type: none"> We take care of school property We keep our school clean |
| Office | <ul style="list-style-type: none"> We wait patiently and quietly in the foyer | <ul style="list-style-type: none"> We use our manners | <ul style="list-style-type: none"> <i>See all areas</i> |
| Walkways and Undercover Areas | <ul style="list-style-type: none"> We walk safely and quietly We play safely in wet weather | <ul style="list-style-type: none"> We store bags neatly We move carefully around others | <ul style="list-style-type: none"> <i>See all areas</i> |
| COLA/Hall | <ul style="list-style-type: none"> We walk safely We sit while eating | <ul style="list-style-type: none"> We wait patiently for our turn in games We play fairly and safely We are inclusive | <ul style="list-style-type: none"> We use equipment safely and appropriately |
| Assemblies | <ul style="list-style-type: none"> We enter quietly | <ul style="list-style-type: none"> We move to and from class quietly We display our 6L's | <ul style="list-style-type: none"> We are respectful of acknowledgments and anthems |
| Canteen | <ul style="list-style-type: none"> We line up for service | <ul style="list-style-type: none"> We wait patiently for our turn in the line We use our manners | <ul style="list-style-type: none"> We return the class canteen tubs |
| Toilets | <ul style="list-style-type: none"> We are hygienic We wash our hands | <ul style="list-style-type: none"> We use the toilet appropriately We respect people's privacy | <ul style="list-style-type: none"> We report problems with equipment to staff |
| Grass / Oval / Basketball Court / Playground | <ul style="list-style-type: none"> We walk on hard surfaces We wear our school hat We are sun safe | <ul style="list-style-type: none"> We play fairly and safely We play kicking games on the grass We are inclusive | <ul style="list-style-type: none"> We use equipment safely and appropriately We take food to the COLA to eat |
| Aboriginal Garden | <ul style="list-style-type: none"> We move around Country safely We wear our school hat We use natural materials safely | <ul style="list-style-type: none"> We respect others We are inclusive We are careful when moving natural materials | <ul style="list-style-type: none"> We share the space We respect Country We care for Country |
| Innovation Centre | <ul style="list-style-type: none"> We let ourselves and others learn | <ul style="list-style-type: none"> We help others with technology We listen to monitors | <ul style="list-style-type: none"> We use equipment safely and appropriately |
| Library | <ul style="list-style-type: none"> We read books quietly | <ul style="list-style-type: none"> We wait patiently for our turn in the line We use our manners We use a quiet voice | <ul style="list-style-type: none"> We use equipment safely and appropriately We put books back in the right place |
| Kiss and Drop | <ul style="list-style-type: none"> We walk to our car after it stops We cross at the crossing We know the road rules We open car doors safely | <ul style="list-style-type: none"> We wait sensibly for our car behind the yellow line | <ul style="list-style-type: none"> <i>See all areas</i> |
| Bus | <ul style="list-style-type: none"> We wait sensibly for the bus We know road rules | <ul style="list-style-type: none"> We listen to the teacher on duty | <ul style="list-style-type: none"> We look after our belongings |

Defined vocabulary:

(These words and definitions will be embedded in our teaching of expectations, to support the implementation of the matrix)

- **Respect** - showing caring, understanding and acceptance.
- **Manners** - words we use to ask for and thank people for doing things. (Example: please, thank you, thanks)
- **Materials** - objects and items you can hold and use.
- **Appropriately** - used correctly.
- **Equipment** - items such as: computers, balls, bats, Ninja course, skipping ropes etc.
- **School Property** - items the school has purchased for staff or students.
- **Sensibly** - responsible or safely.
- **Issues** - behaviour that does not follow school rules, things that could cause harm, injuries, broken equipment, bullying and other similar incidents.
- **Inclusive** - we include others in play.
- **Patiently** - waiting quietly without moving around or playing games.
- **Privacy** - someone's private time or space that should not be interrupted, gone into or looked at.
- **Country** - the Earth, any natural environment or item.
- **Quietly** - the appropriate level of volume for where you are in the school.