

Stage 3 Reading Assessment Task (Written)

Term 1 - Week 2 – Even Year

Sunday Chutney – Aaron Blabey



1. Make a connection to self: _____

- Connection to another text: _____

- Connection to the world: _____

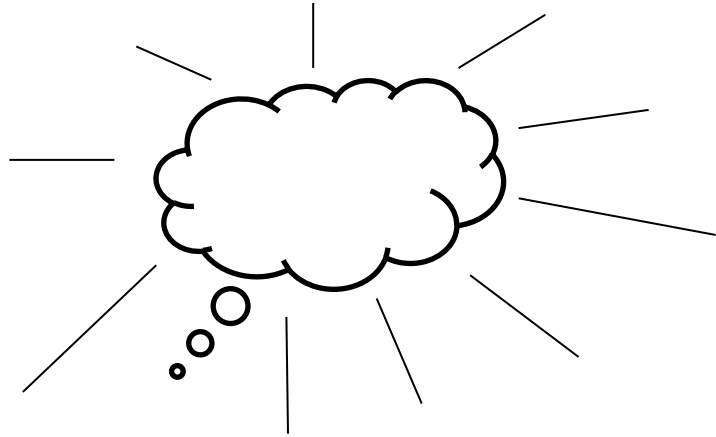
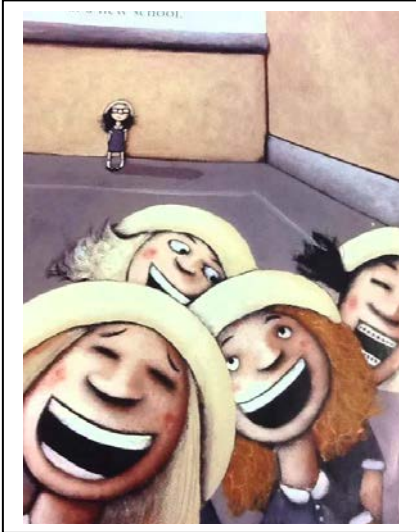
2. If there was a sequel about Sunday Chutney, what do you predict would happen and why?
(Predicting)

3. Ask two questions about the text? (Questioning)

*

*

4. What words do you think are running through Sunday Chutney's mind during this picture?
(Visualising)



5. Summarise the story in your own words.

6. Describe what type of friend you think Sunday Chutney would be and why. (Inference)

7. Look at this picture. Discuss what is happening. (Inference)



8. What themes are outlined in the text? Explain your answer.

9. Did you enjoy this text? Why/why not? (Review)

10. What techniques did the author use in the text to engage the reader?

11. What is the main idea of the story (moral or the lesson learned)?

End of assessment task

Sunday Chutney – Aaron Blabey - Stage 3 Reading Assessment Task (Verbal)

1. Make a connection to self: _____

- Connection to another text: _____

- Connection to the world: _____

2. If there was a sequel about Sunday Chutney, what do you predict would happen and why? (Predicting)

3. Ask a question about the text? (Questioning)

* _____

4. What words do you think are running through Sunday Chutney's mind? (Visualising) – Show visual.

5. Summarise the story in your own words.

6. Describe what type of friend you think Sunday Chutney would be and why. (Inference)

7. Discuss what is happening in the picture – show visual. (Inference)

8. What themes are outlined in the text? Explain your answer.

9. Did you enjoy this text? Why/why not? (Review)

10. What techniques did the author use in the text to engage the reader?

11. What is the main idea of the story (moral or the lesson learned)?

