

Shell Cove Public School

History and Geography Odd Year

Scope & Sequence

Stage One

History Odd Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
1	<ul style="list-style-type: none"> - HT1-1: communicates an understanding of change and continuity in family life using appropriate historical terms - HT1-4: uses skills of historical inquiry and communication 	<ul style="list-style-type: none"> - How has family life changed or remained the same over time? - How can we show that the present is different from or similar to the past? - How do we describe the sequence of time? 	<p>Present and Past Family Life</p> <ul style="list-style-type: none"> - Compares and contrasts their immediate family with earlier families through photographs and other sources, discussing similarities and differences. - Discusses similarities and differences from generation to generation, e.g. family celebrations and leisure activities. 	<ul style="list-style-type: none"> - Week 3 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
2	<ul style="list-style-type: none"> - HT1-1: communicates an understanding of change and continuity in family life using appropriate historical terms - HT1-4: uses skills of historical inquiry and communication 	<ul style="list-style-type: none"> - How has family life changed or remained the same over time? - How can we show that the present is different from or similar to the past? - How do we describe the sequence of time? 	<p>In the Past In the Present</p> <ul style="list-style-type: none"> - Compares and contrasts daily life with that of parents and grandparents at the same age through stories or photographs and poses questions to ask elderly people. - Identifies days, holidays and events celebrated by students and their families and discusses cultural differences in days celebrated. 	<ul style="list-style-type: none"> - Week 5 Mid-Test (Reports) - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
<p>Term 1</p> <ul style="list-style-type: none"> - Papa and the Olden Days – Rachel Tonkin - When I Was Little Like You – Mary Malbunka 			<p>Term 2</p> <ul style="list-style-type: none"> - Wilfred Gordan McDonald Partridge – Mem Fox - Whoever You Are – Mem Fox - When I am Old With You – Angela Johnson 	

Geography Odd Year			Stage 1	
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
3	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - Where are places located in Australia? - How are people connected to places? - What factors affect people’s connections to places? 	<p>People and Places – Australian Places (Week 1 – 5)</p> <ul style="list-style-type: none"> - Identifies that places exist across a range of scales e.g. personal, local and national. - Describes Australia’s location in relation to the world. <p>People and Places – Peoples’ Connection to Places (Week 6 – 10)</p> <ul style="list-style-type: none"> - Discusses why people visit places around the world. - Identifies factors that influence people’s accessibility to places. - Discusses how technology has improved people’s access to places. 	<ul style="list-style-type: none"> - Week 1 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
4	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - Where are places located in Australia? - How are people connected to places? - What factors affect people’s connections to places? 	<p>People and Places – Local and Global Connections (Week 1 – 5)</p> <ul style="list-style-type: none"> - Discusses Aboriginal and Torres Strait Islander Peoples’ connections with the land, sea and animals of their place and the reason for these connections. 	<ul style="list-style-type: none"> - Week 5 Post-Test (Reports) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
<p>Term 3</p> <ul style="list-style-type: none"> - At the Beach – Roland Harvey - In the City – Roland Harvey - The Bush – Roland Harvey - Whoever You Are – Mem Fox 			<p>Term 4</p> <ul style="list-style-type: none"> - Why I Love Australia – Bronwyn Bancroft - When We Go Walkabout – Rhoda Lalara - Aboriginal Dreaming Stories 	