

Shell Cove Public School

History and Geography Even Year

Scope & Sequence

Stage One

History Even Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
1	<ul style="list-style-type: none"> - HT1-2: identifies and describes significant people, events, places and sites in the local community over time. - HT1-3: describes the effects of changing technology on people's lives over time. - HT1-4: demonstrates skills of historical inquiry and communication n 	<ul style="list-style-type: none"> - What aspects of the past can you see today? - What do they tell us? - What remains of the past are important to the local community? Why? 	<p>The Past in The Present - ANZAC War Memorial (Week 5 – 10)</p> <ul style="list-style-type: none"> - Discusses the significance of the ANZAC War Memorial and why it is important to preserve it. 	<ul style="list-style-type: none"> - Week 3 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
2	<ul style="list-style-type: none"> - HT1-2: identifies and describes significant people, events, places and sites in the local community over time. - HT1-3: describes the effects of changing technology on people's lives over time. - HT1-4: demonstrates skills of historical inquiry and communication 	<ul style="list-style-type: none"> - What aspects of the past can you see today? - What do they tell us? - What remains of the past are important to the local community? Why? - How have changes in technology shaped our daily life? 	<p>The Past in The Present – Sydney Harbour Bridge</p> <ul style="list-style-type: none"> - Describes the main features of the Sydney Harbour Bridge and discusses how this landmark has changed overtime. <p>The Past in The Present – The Impact of Changing Technology on People's Lives</p> <ul style="list-style-type: none"> - Describes how changing technology has affected people's lives. - Identifies examples of changing technologies in their home and community. 	<ul style="list-style-type: none"> - Week 5 Mid-Test (Reports) - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
Term 1			Term 2	
<ul style="list-style-type: none"> - My Place – Nadia Wheatley 			<ul style="list-style-type: none"> - When I Was Little Like You – Mary Malbunka - You and Me Murrabee – Kerri Hashmi 	

Geography Even Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
3	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-2 – identifies ways in which people interact with and care for places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - What are the features of, and activities in, places? - How can we care for places? 	<p>Features of Places (Week 1 – 5): Killalea</p> <ul style="list-style-type: none"> - Describes features of places and the connections people have with places. - Identifies ways in which people interact with and care for Killalea State Park. <p>Weather and Seasons (Week 6 – 10): Illawarra Region</p> <ul style="list-style-type: none"> - Describes the daily and seasonal weather patterns of the Illawarra. - Discusses how weather can affect places and activities. 	<ul style="list-style-type: none"> - Week 1 Pre-Test (Semester) - Teacher Answer Sheet - Week 5 Post-Test (Features of Places) - Week 10 Post-Test (Weather) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
4	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-2 – identifies ways in which people interact with and care for places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - What are the features of, and activities in, places? - How can we care for places? - How can spaces within a place be used for different purposes? 	<p>Features of Places – How Places Are Organised</p> <ul style="list-style-type: none"> - Discusses why and how the spaces within places can be rearranged for different purposes. 	<ul style="list-style-type: none"> - Week 5 Post-Test (Reports) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
<p>Term 3</p> <ul style="list-style-type: none"> - The Curious Garden – Peter Brown - The Rainbow Serpent - The Big, Big Sea – Martin Waddell 			<p>Term 4</p> <ul style="list-style-type: none"> - A Year on the Farm – Penny Matthews - Australia at the Beach – Max Fatchen 	