

Shell Cove Public School

History and Geography Scope & Sequence



Stage One

History Even Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
1	<ul style="list-style-type: none"> - HT1-2: identifies and describes significant people, events, places and sites in the local community over time. - HT1-3: describes the effects of changing technology on people's lives over time. - HT1-4: demonstrates skills of historical inquiry and communication 	<ul style="list-style-type: none"> - What aspects of the past can you see today? - What do they tell us? - What remains of the past are important to the local community? Why? 	<p>The Past in The Present - ANZAC War Memorial (Week 5 – 10)</p> <ul style="list-style-type: none"> - Discusses the significance of the ANZAC War Memorial and why it is important to preserve it. 	<ul style="list-style-type: none"> - Week 3 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
2	<ul style="list-style-type: none"> - HT1-2: identifies and describes significant people, events, places and sites in the local community over time. - HT1-3: describes the effects of changing technology on people's lives over time. - HT1-4: demonstrates skills of historical inquiry and communication 	<ul style="list-style-type: none"> - What aspects of the past can you see today? - What do they tell us? - What remains of the past are important to the local community? Why? - How have changes in technology shaped our daily life? 	<p>The Past in The Present – Sydney Harbour Bridge</p> <ul style="list-style-type: none"> - Describes the main features of the Sydney Harbour Bridge and discusses how this landmark has changed overtime. <p>The Past in The Present – The Impact of Changing Technology on People's Lives</p> <ul style="list-style-type: none"> - Describes how changing technology has affected people's lives. - Identifies examples of changing technologies in their home and community. 	<ul style="list-style-type: none"> - Week 5 Mid-Test (Reports) - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
Term 1			Term 2	
<ul style="list-style-type: none"> - My Place – Nadia Wheatley 			<ul style="list-style-type: none"> - When I Was Little Like You – Mary Malbunka - You and Me Murrabee – Kerri Hashmi 	

Geography Even Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
3	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-2 – identifies ways in which people interact with and care for places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - What are the features of, and activities in, places? - How can we care for places? 	<p>Features of Places (Week 1 – 5): Killalea</p> <ul style="list-style-type: none"> - Describes features of places and the connections people have with places. - Identifies ways in which people interact with and care for Killalea State Park. <p>Weather and Seasons (Week 6 – 10): Illawarra Region</p> <ul style="list-style-type: none"> - Describes the daily and seasonal weather patterns of the Illawarra. - Discusses how weather can affect places and activities. 	<ul style="list-style-type: none"> - Week 1 Pre-Test (Semester) - Teacher Answer Sheet - Week 5 Post-Test (Features of Places) - Week 10 Post-Test (Weather) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
4	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-2 – identifies ways in which people interact with and care for places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - What are the features of, and activities in, places? - How can we care for places? - How can spaces within a place be used for different purposes? 	<p>Features of Places – How Places Are Organised</p> <ul style="list-style-type: none"> - Discusses why and how the spaces within places can be rearranged for different purposes. 	<ul style="list-style-type: none"> - Week 5 Post-Test (Reports) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
<p>Term 3</p> <ul style="list-style-type: none"> - The Curious Garden – Peter Brown - The Rainbow Serpent - The Big, Big Sea – Martin Waddell 			<p>Term 4</p> <ul style="list-style-type: none"> - A Year on the Farm – Penny Matthews - Australia at the Beach – Max Fatchen 	

History Odd Year		Stage 1		
	Outcomes	Key Enquiry Questions	Unit Content	Assessment
1	<ul style="list-style-type: none"> - HT1-1: communicates an understanding of change and continuity in family life using appropriate historical terms - HT1-4: uses skills of historical inquiry and communication 	<ul style="list-style-type: none"> - How has family life changed or remained the same over time? - How can we show that the present is different from or similar to the past? - How do we describe the sequence of time? 	Present and Past Family Life <ul style="list-style-type: none"> - Compares and contrasts their immediate family with earlier families through photographs and other sources, discussing similarities and differences. - Discusses similarities and differences from generation to generation, e.g. family celebrations and leisure activities. 	<ul style="list-style-type: none"> - Week 3 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test Ongoing: <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
2	<ul style="list-style-type: none"> - HT1-1: communicates an understanding of change and continuity in family life using appropriate historical terms - HT1-4: uses skills of historical inquiry and communication 	<ul style="list-style-type: none"> - How has family life changed or remained the same over time? - How can we show that the present is different from or similar to the past? - How do we describe the sequence of time? 	In the Past In the Present <ul style="list-style-type: none"> - Compares and contrasts daily life with that of parents and grandparents at the same age through stories or photographs and poses questions to ask elderly people. - Identifies days, holidays and events celebrated by students and their families and discusses cultural differences in days celebrated. 	<ul style="list-style-type: none"> - Week 5 Mid-Test (Reports) - Week 10 Post-Test Ongoing: <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Rich Texts				
Term 1 <ul style="list-style-type: none"> - Papa and the Olden Days – Rachel Tonkin - When I Was Little Like You – Mary Malbunka 			Term 2 <ul style="list-style-type: none"> - Wilfred Gordan McDonald Partridge – Mem Fox - Whoever You Are – Mem Fox - When I am Old With You – Angela Johnson 	

Geography Odd Year			Stage 1	
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3	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - Where are places located in Australia? - How are people connected to places? - What factors affect people’s connections to places? 	<p>People and Places – Australian Places (Week 1 – 5)</p> <ul style="list-style-type: none"> - Identifies that places exist across a range of scales e.g. personal, local and national. - Describes Australia’s location in relation to the world. <p>People and Places – Peoples’ Connection to Places (Week 6 – 10)</p> <ul style="list-style-type: none"> - Discusses why people visit places around the world. - Identifies factors that influence people’s accessibility to places. - Discusses how technology has improved people’s access to places. 	<ul style="list-style-type: none"> - Week 1 Pre-Test (Semester) - Teacher Answer Sheet - Week 10 Post-Test <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
4	<ul style="list-style-type: none"> - GE1-1 – describes feature of places and the connections people have with places. - GE1-3 – communicates geographical information and uses geographical tools for inquiry. 	<ul style="list-style-type: none"> - Where are places located in Australia? - How are people connected to places? - What factors affect people’s connections to places? 	<p>People and Places – Local and Global Connections (Week 1 – 5)</p> <ul style="list-style-type: none"> - Discusses Aboriginal and Torres Strait Islander Peoples’ connections with the land, sea and animals of their place and the reason for these connections. 	<ul style="list-style-type: none"> - Week 5 Post-Test (Reports) <p>Ongoing:</p> <ul style="list-style-type: none"> - Formative Assessment: Plickers, exit slips, thumb up and down, 2 stars and a wish - Teacher observations - Peer and self-assessment - Think, pair, share - Inquiry based research activities - Presentations - Work samples
Term 3			Rich Texts	
<ul style="list-style-type: none"> - At the Beach – Roland Harvey - In the City – Roland Harvey - The Bush – Roland Harvey - Whoever You Are – Mem Fox 			<ul style="list-style-type: none"> - Why I Love Australia – Bronwyn Bancroft - When We Go Walkabout – Rhoda Lalara - Aboriginal Dreaming Stories 	